

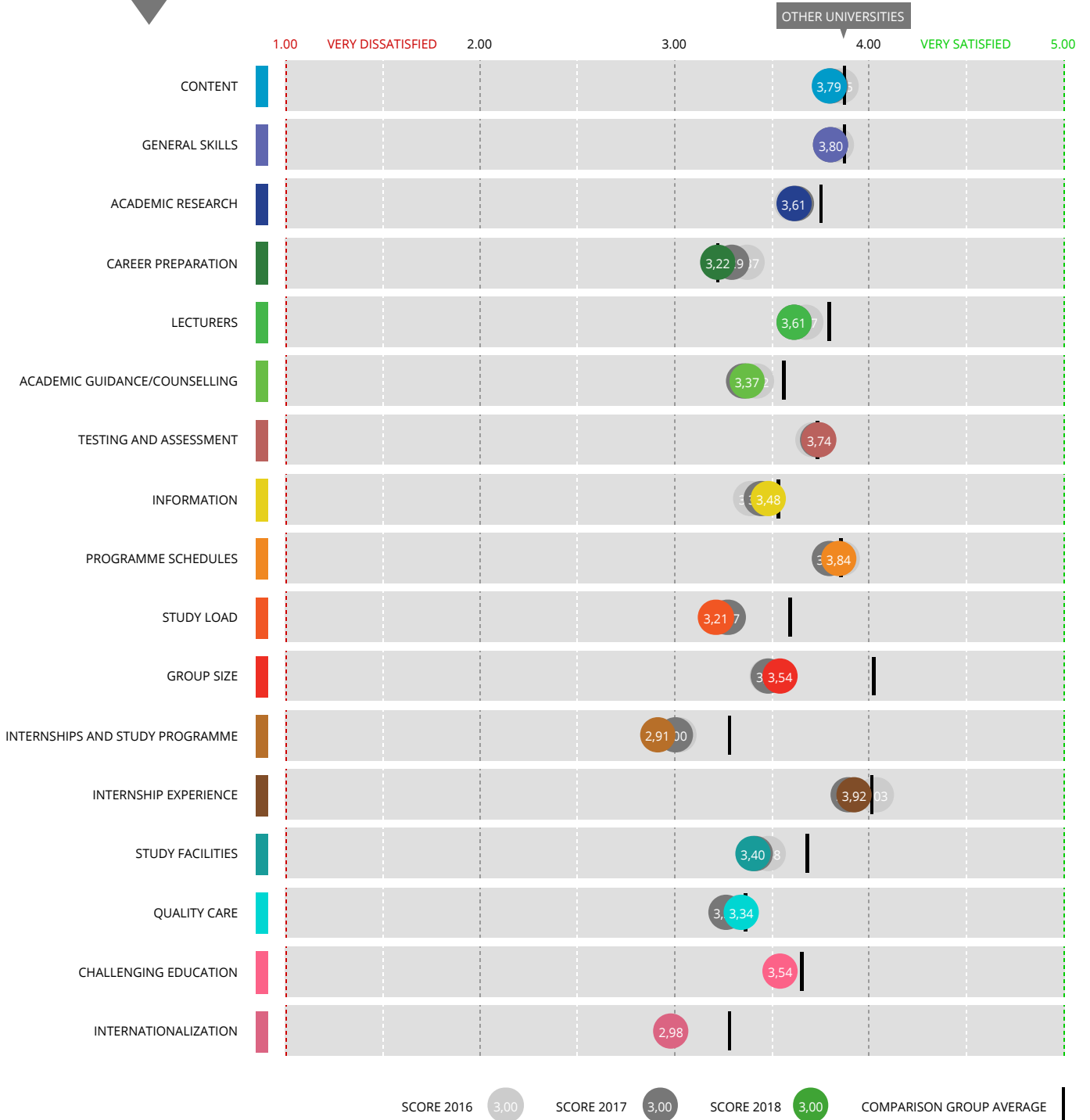
# NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	<b>22,2%</b>	<b>4,01</b>	<b>4,14</b>
N	2017	2017	2017
	<b>1057</b>	<b>4,02</b>	<b>4,20</b>

## 2018 TECHNISCHE UNIVERSITEIT DELFT 3ME

VS. OTHER UNIVERSITIES



# OVERZICHT

## CONTENT

■ 4,06 $\times$ 4,11	The level of your study programme
■ 3,87 $\times$ 3,87	The degree to which the content of your study programme meets your expectations
■ 3,73 $\times$ 3,70	The match between your prior education and your study programme
■ 3,77 $\times$ 3,78	The degree to which you find your study programme to be stimulating
■ 3,69 $\times$ 3,74	The match between the content of your study programme and current developments
■ 3,72 $\times$ 3,73	The coherence between the various components of your programme
■ 3,67 $\times$ 3,65	The methods used in your study programme
■ 3,81 $\times$ 3,83	The intrinsic quality of the study materials
■ $\times$	The match to your work experience
■ $\times$	The degree to which you can apply what you learn in your work situation

## GENERAL SKILLS

■ 3,86 $\times$ 3,87	Learning to have a critical attitude
■ 4,16 $\times$ 4,20	Problem-solving skills
■ 3,80 $\times$ 3,83	Substantiating conclusions
■ 3,44 $\times$ 3,42	Communication skills
■ 3,98 $\times$ 3,96	Collaboration with others
■ 3,54 $\times$ 3,50	Argumentation / reasoning skills

## ACADEMIC RESEARCH

■ 4,20 $\times$ 4,24	Analytical thinking
■ 3,72 $\times$ 3,69	The critical assessment of academic research
■ 3,30 $\times$ 3,26	Reporting on academic research in writing
■ 3,51 $\times$ 3,51	Methods and techniques of academic research
■ 3,32 $\times$ 3,36	Conducting academic research

## CAREER PREPARATION

■ 3,23 $\times$ 3,27	Acquiring skills for professional practice
■ 3,30 $\nabla$ 3,41	The practical focus of your study programme
■ 3,12 $\times$ 3,17	The link to professional practice (e.g. work placements/internships, guest speakers)

## LECTURERS

■ 4,17 $\times$ 4,19	Your lecturers' expertise
■ 3,45 $\times$ 3,45	Your lecturers' didactic qualities
■ 3,50 $\times$ 3,49	The accessibility of lecturers outside contact hours
■ 3,51 $\times$ 3,48	The lecturers' sense of involvement with their students
■ 3,47 $\times$ 3,49	The quality of guidance provided by lecturers
■ 3,44 $\times$ 3,39	The quality of feedback provided by lecturers
■ 3,50 $\times$ 3,48	The degree to which lecturers are inspiring
■ 3,90 $\times$ 3,93	Lecturers' understanding of the field of professional practice
■ 3,45 $\nabla$ 3,59	Lecturers' proficiency in the English language

## ACADEMIC GUIDANCE/COUNSELLING

■ 3,49 $\times$ 3,49	The opportunity for receiving guidance/counselling
■ 3,51 $\times$ 3,50	The quality of the guidance/counselling offered
■ 3,14 $\times$ 3,11	The degree to which your study programme shows initiative in providing support or guidance

## TESTING AND ASSESSMENT

■ 3,71 $\times$ 3,66	The clarity of the assessment criteria
■ 3,78 $\times$ 3,77	The link between testing and assessment and the content of the study programme
■ 3,79 $\times$ 3,78	The quality of assessment of knowledge and understanding
■ 3,70 $\times$ 3,70	The quality of skills assessment

## INFORMATION

■ 3,97 $\blacktriangle$ 3,87	The information on your study progress
■ 3,48 $\times$ 3,43	The information on rules and procedures
■ 3,32 $\times$ 3,33	The information on the structure of the programme (tracks, minors, studying abroad, etc.)
■ 3,14 $\times$ 3,14	The timely publication of results and assessments

## PROGRAMME SCHEDULES

■ 4,06 $\blacktriangle$ 3,93	The timely publication of the programme schedules
■ 3,81 $\blacktriangle$ 3,69	The timely notification of schedule changes
■ 3,69 $\times$ 3,74	The educational feasibility of the programme schedule
■ 3,79 $\times$ 3,82	The number of scheduled hours of education

## STUDY LOAD

■ 3,40 $\nabla$ 3,50	The distribution of the study load over the academic year
■ 3,61 $\times$ 3,60	The feasibility of deadlines
■ 3,10 $\times$ 3,14	The degree to which credits (ECs) correspond to the actual study load
■ 2,73 $\nabla$ 2,83	The ability to take the desired course components without encountering a delay
■ $\times$	The possibility to combine work and education

## GROUP SIZE

■ 3,81 $\times$ 3,75	The group size for tutorials
■ 3,43 $\blacktriangle$ 3,31	The group size for lectures
■ 3,42 $\times$ 3,37	The ratio of small-scale to large-scale teaching activities in my study programme

## INTERNSHIPS AND STUDY PROGRAMME

■ 3,10 $\times$ 3,05	The quality of the internship supervision you received from your study programme
■ 2,73 $\times$ 2,90	The preparation for the internship you received from your study programme

## INTERNSHIP EXPERIENCE

■ 4,00 $\times$ 3,90	The supervision you received at your internship company, institute or agency
■ 4,09 $\times$ 4,03	What you learned during your internship
■ 3,65 $\times$ 3,72	The link between your internships and the rest of your study programme

## STUDY FACILITIES

■ 3,59 $\times$ 3,58	The suitability of the classrooms
■ 3,33 $\times$ 3,33	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
■ 2,72 $\times$ 2,65	The availability of workstations (e.g. sufficient number of workstations)
■ 3,53 $\nabla$ 3,64	The library / media centre
■ 3,52 $\times$ 3,58	The IT facilities
■ 3,72 $\times$ 3,67	The digital learning environment
■ $\times$	The digital library/media centre

## QUALITY CARE

■ 3,61 $\times$ 3,57	Teaching evaluations held among students
■ 3,19 $\blacktriangle$ 3,06	Information on the results of teaching evaluations
■ 3,26 $\blacktriangle$ 3,15	The way your study programme uses the results of teaching evaluations
■ 3,28 $\times$ 3,28	The way your study programme responds to complaints and problems

## CHALLENGING EDUCATION

■ 3,70 $\times$ 3,70	The extent to which your education stimulates you
■ 3,47 $\times$ 3,52	The extent to which your education enables you to follow your interest
■ 3,37 $\nabla$ 3,48	The extent to which your education motivates you to
■ 3,58 $\times$ 3,58	The extent to which students inspire each other to achieve/succeed/achieve something

## INTERNATIONALIZATION

■ 2,93 $\times$ 2,93	The extent to which you're stimulated to study abroad
■ 2,82 $\times$ 2,86	The extent to which you're stimulated to become acquainted with other cultures
■ 2,92 $\nabla$ 3,06	The extent to which the study programme pays attention to international aspects
■ 3,29 $\times$ 3,37	The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR  
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

× NO SIGNIFICANT DIFFERENCE VS. LAST YEAR