

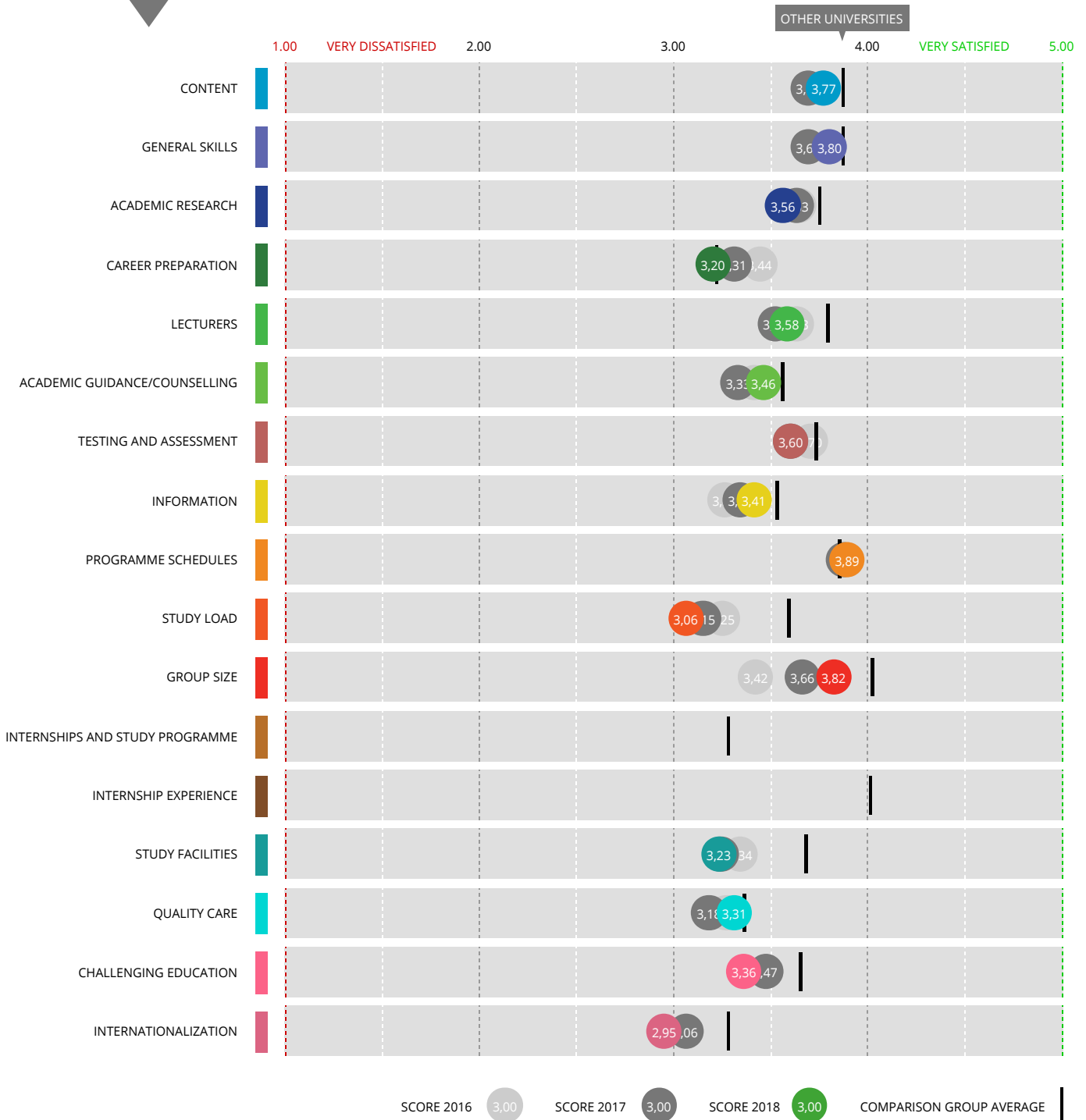
NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	24,6%	4,03	4,30
N	2017	2017	2017
	96	3,92	4,17

2018 B MARITIEME TECHNIEK DELFT VOLTijd

VS. OTHER UNIVERSITIES



OVERZICHT

CONTENT

■ 4,13 \times 4,09	The level of your study programme
■ 3,96 \blacktriangle 3,77	The degree to which the content of your study programme meets your expectations
■ 3,62 \times 3,41	The match between your prior education and your study programme
■ 3,76 \times 3,62	The degree to which you find your study programme to be stimulating
■ 3,63 \times 3,50	The match between the content of your study programme and current developments
■ 3,80 \times 3,77	The coherence between the various components of your programme
■ 3,62 \times 3,59	The methods used in your study programme
■ 3,63 \times 3,75	The intrinsic quality of the study materials
■ \times	The match to your work experience
■ \times	The degree to which you can apply what you learn in your work situation

GENERAL SKILLS

■ 3,84 \times 3,73	Learning to have a critical attitude
■ 4,11 \times 4,14	Problem-solving skills
■ 3,78 \times 3,72	Substantiating conclusions
■ 3,62 \blacktriangle 3,33	Communication skills
■ 3,94 \times 3,86	Collaboration with others
■ 3,51 \times 3,38	Argumentation / reasoning skills

ACADEMIC RESEARCH

■ 4,15 \times 4,15	Analytical thinking
■ 3,58 \times 3,60	The critical assessment of academic research
■ 3,37 \times 3,28	Reporting on academic research in writing
■ 3,45 \times 3,57	Methods and techniques of academic research
■ 3,29 \blacktriangledown 3,53	Conducting academic research

CAREER PREPARATION

■ 3,18 \times 3,20	Acquiring skills for professional practice
■ 3,09 \times 3,31	The practical focus of your study programme
■ 3,33 \times 3,42	The link to professional practice (e.g. work placements/internships, guest speakers)

LECTURERS

■ 4,18 \times 4,11	Your lecturers' expertise
■ 3,27 \times 3,29	Your lecturers' didactic qualities
■ 3,51 \times 3,35	The accessibility of lecturers outside contact hours
■ 3,59 \times 3,45	The lecturers' sense of involvement with their students
■ 3,47 \times 3,39	The quality of guidance provided by lecturers
■ 3,38 \times 3,32	The quality of feedback provided by lecturers
■ 3,54 \times 3,44	The degree to which lecturers are inspiring
■ 3,98 \times 3,98	Lecturers' understanding of the field of professional practice
■ 2,93 \blacktriangledown 3,31	Lecturers' proficiency in the English language

ACADEMIC GUIDANCE/COUNSELLING

■ 3,56 \times 3,37	The opportunity for receiving guidance/counselling
■ 3,70 \times 3,55	The quality of the guidance/counselling offered
■ 3,18 \times 3,14	The degree to which your study programme shows initiative in providing support or guidance

TESTING AND ASSESSMENT

■ 3,45 \times 3,48	The clarity of the assessment criteria
■ 3,64 \times 3,63	The link between testing and assessment and the content of the study programme
■ 3,69 \times 3,65	The quality of assessment of knowledge and understanding
■ 3,62 \times 3,63	The quality of skills assessment

INFORMATION

■ 3,95 \times 3,73	The information on your study progress
■ 3,32 \times 3,43	The information on rules and procedures
■ 3,29 \times 3,31	The information on the structure of the programme (tracks, minors, studying abroad, etc.)
■ 3,08 \times 2,93	The timely publication of results and assessments

PROGRAMME SCHEDULES

■ 4,15 \times 4,11	The timely publication of the programme schedules
■ 3,75 \times 3,67	The timely notification of schedule changes
■ 3,77 \times 3,88	The educational feasibility of the programme schedule
■ 3,87 \times 3,84	The number of scheduled hours of education

STUDY LOAD

■ 3,31 \times 3,52	The distribution of the study load over the academic year
■ 3,53 \times 3,58	The feasibility of deadlines
■ 2,88 \times 2,81	The degree to which credits (ECs) correspond to the actual study load
■ 2,51 \times 2,69	The ability to take the desired course components without encountering a delay
■ \times	The possibility to combine work and education

GROUP SIZE

■ 3,87 \times 3,83	The group size for tutorials
■ 3,87 \blacktriangle 3,53	The group size for lectures
■ 3,72 \times 3,59	The ratio of small-scale to large-scale teaching activities in my study programme

INTERNSHIPS AND STUDY PROGRAMME

■ \times	The quality of the internship supervision you received from your study programme
■ \times	The preparation for the internship you received from your study programme

INTERNSHIP EXPERIENCE

■ \times	The supervision you received at your internship company, institute or agency
■ \times	What you learned during your internship
■ \times	The link between your internships and the rest of your study programme

STUDY FACILITIES

■ 3,58 \times 3,50	The suitability of the classrooms
■ 3,13 \times 3,13	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
■ 2,62 \times 2,43	The availability of workstations (e.g. sufficient number of workstations)
■ 3,37 \times 3,43	The library / media centre
■ 3,28 \times 3,47	The IT facilities
■ 3,43 \times 3,50	The digital learning environment
■ \times	The digital library/media centre

QUALITY CARE

■ 3,55 \times 3,48	Teaching evaluations held among students
■ 3,15 \times 3,14	Information on the results of teaching evaluations
■ 3,25 \times 3,03	The way your study programme uses the results of teaching evaluations
■ 3,26 \times 3,13	The way your study programme responds to complaints and problems

CHALLENGING EDUCATION

■ 3,54 \times 3,69	The extent to which your education stimulates you
■ 3,20 \times 3,21	The extent to which your education enables you to follow your interest
■ 3,28 \times 3,33	The extent to which your education motivates you to
■ 3,42 \times 3,59	The extent to which students inspire each other to achieve/succeed/achieve something

INTERNATIONALIZATION

■ 2,92 \times 2,92	The extent to which you're stimulated to study abroad
■ 2,63 \times 2,65	The extent to which you're stimulated to become acquainted with other cultures
■ 2,94 \times 3,10	The extent to which the study programme pays attention to international aspects
■ 3,43 \times 3,55	The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

× NO SIGNIFICANT DIFFERENCE VS. LAST YEAR