

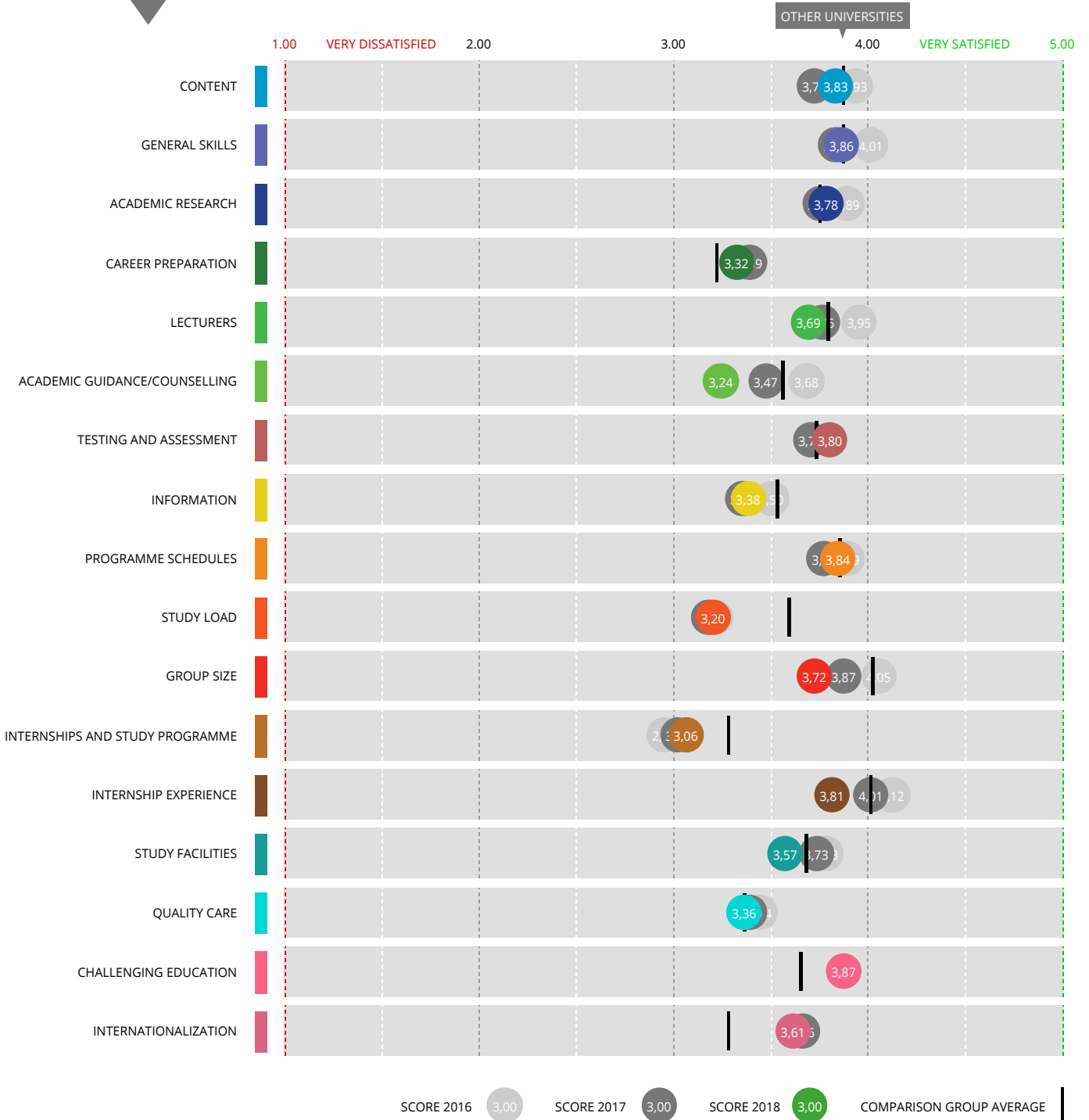
# NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	<b>29,6%</b>	<b>4,13</b>	<b>4,23</b>
N	2017	2017	2017
	<b>94</b>	<b>4,01</b>	<b>4,23</b>

## 2018 M BIOMEDICAL ENGINEERING DELFT VOLTijd

VS. OTHER UNIVERSITIES



# OVERZICHT

## CONTENT

- 4,04  $\times$  3,89 The level of your study programme
- 3,79  $\times$  3,76 The degree to which the content of your study programme meets your expectations
- 3,51  $\times$  3,50 The match between your prior education and your study programme
- 3,99  $\times$  3,87 The degree to which you find your study programme to be stimulating
- 4,06  $\times$  3,85 The match between the content of your study programme and current developments
- 3,69  $\times$  3,52 The coherence between the various components of your programme
- 3,75  $\times$  3,68 The methods used in your study programme
- 3,85  $\times$  3,69 The intrinsic quality of the study materials
- $\times$  The match to your work experience
- $\times$  The degree to which you can apply what you learn in your work situation

## GENERAL SKILLS

- 4,01  $\times$  3,80 Learning to have a critical attitude
- 4,01  $\times$  4,09 Problem-solving skills
- 3,98  $\times$  3,86 Substantiating conclusions
- 3,69  $\times$  3,67 Communication skills
- 3,78  $\times$  3,95 Collaboration with others
- 3,67  $\times$  3,62 Argumentation / reasoning skills

## ACADEMIC RESEARCH

- 4,08  $\times$  4,04 Analytical thinking
- 3,97  $\times$  3,89 The critical assessment of academic research
- 3,74  $\times$  3,65 Reporting on academic research in writing
- 3,57  $\times$  3,57 Methods and techniques of academic research
- 3,53  $\times$  3,57 Conducting academic research

## CAREER PREPARATION

- 3,28  $\times$  3,34 Acquiring skills for professional practice
- 3,10  $\times$  3,35 The practical focus of your study programme
- 3,51  $\times$  3,48 The link to professional practice (e.g. work placements/internships, guest speakers)

## LECTURERS

- 4,18  $\times$  4,13 Your lecturers' expertise
- 3,43  $\times$  3,65 Your lecturers' didactic qualities
- 3,60  $\times$  3,72 The accessibility of lecturers outside contact hours
- 3,78  $\times$  3,91 The lecturers' sense of involvement with their students
- 3,53  $\times$  3,70 The quality of guidance provided by lecturers
- 3,61  $\times$  3,67 The quality of feedback provided by lecturers
- 3,63  $\times$  3,72 The degree to which lecturers are inspiring
- 3,88  $\times$  3,88 Lecturers' understanding of the field of professional practice
- 3,61  $\times$  3,44 Lecturers' proficiency in the English language

## ACADEMIC GUIDANCE/COUNSELLING

- 3,36  $\times$  3,56 The opportunity for receiving guidance/counselling
- 3,47  $\times$  3,63 The quality of the guidance/counselling offered
- 2,97  $\nabla$  3,31 The degree to which your study programme shows initiative in providing support or guidance

## TESTING AND ASSESSMENT

- 3,79  $\times$  3,60 The clarity of the assessment criteria
- 3,85  $\times$  3,84 The link between testing and assessment and the content of the study programme
- 3,85  $\times$  3,73 The quality of assessment of knowledge and understanding
- 3,71  $\times$  3,67 The quality of skills assessment

## INFORMATION

- 4,03  $\times$  3,90 The information on your study progress
- 3,41  $\times$  3,38 The information on rules and procedures
- 3,14  $\times$  3,32 The information on the structure of the programme (tracks, minors, studying abroad, etc.)
- 2,95  $\times$  2,82 The timely publication of results and assessments

## PROGRAMME SCHEDULES

- 3,93  $\times$  3,81 The timely publication of the programme schedules
- 3,96  $\times$  3,71 The timely notification of schedule changes
- 3,68  $\times$  3,62 The educational feasibility of the programme schedule
- 3,77  $\times$  3,95 The number of scheduled hours of education

## STUDY LOAD

- 3,20  $\times$  3,22 The distribution of the study load over the academic year
- 3,50  $\times$  3,48 The feasibility of deadlines
- 3,18  $\times$  3,19 The degree to which credits (ECs) correspond to the actual study load
- 2,87  $\times$  2,85 The ability to take the desired course components without encountering a delay
- $\times$  The possibility to combine work and education

## GROUP SIZE

- 3,74  $\times$  3,89 The group size for tutorials
- 3,76  $\times$  3,87 The group size for lectures
- 3,68  $\times$  3,83 The ratio of small-scale to large-scale teaching activities in my study programme

## INTERNSHIPS AND STUDY PROGRAMME

- 3,29  $\times$  3,06 The quality of the internship supervision you received from your study programme
- 2,83  $\times$  2,97 The preparation for the internship you received from your study programme

## INTERNSHIP EXPERIENCE

- 3,83  $\times$  3,90 The supervision you received at your internship company, institute or agency
- 3,79  $\times$  4,10 What you learned during your internship
- 3,78  $\times$  4,00 The link between your internships and the rest of your study programme

## STUDY FACILITIES

- 3,80  $\times$  3,73 The suitability of the classrooms
- 3,57  $\times$  3,77 The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
- 3,04  $\times$  3,23 The availability of workstations (e.g. sufficient number of workstations)
- 3,56  $\times$  3,85 The library / media centre
- 3,71  $\times$  3,91 The IT facilities
- 3,78  $\times$  3,89 The digital learning environment
- $\times$  The digital library/media centre

## QUALITY CARE

- 3,73  $\times$  3,79 Teaching evaluations held among students
- 3,28  $\times$  3,28 Information on the results of teaching evaluations
- 3,19  $\times$  3,14 The way your study programme uses the results of teaching evaluations
- 3,18  $\times$  3,37 The way your study programme responds to complaints and problems

## CHALLENGING EDUCATION

- 3,77  $\times$  3,83 The extent to which your education stimulates you
- 4,16  $\times$  4,04 The extent to which your education enables you to follow your interest
- 3,72  $\times$  3,87 The extent to which your education motivates you to
- 3,77  $\times$  3,73 The extent to which students inspire each other to achieve/succeed/achieve something

## INTERNATIONALIZATION

- 3,63  $\times$  3,82 The extent to which you're stimulated to study abroad
- 3,52  $\times$  3,67 The extent to which you're stimulated to become acquainted with other cultures
- 3,46  $\times$  3,53 The extent to which the study programme pays attention to international aspects
- 3,83  $\times$  3,68 The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR  
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

× NO SIGNIFICANT DIFFERENCE VS. LAST YEAR