

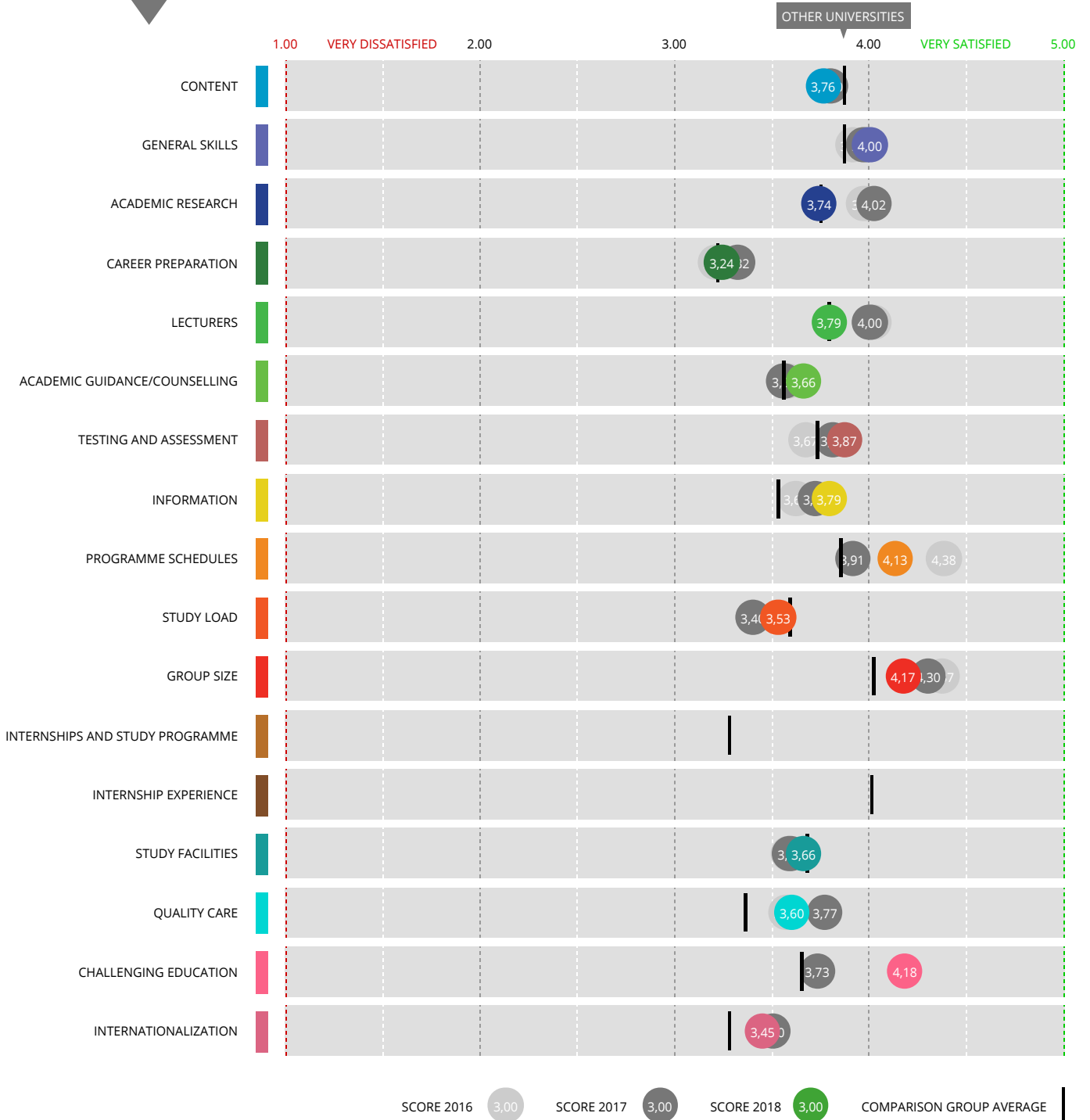
NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	29,9%	3,87	3,91
N	2017	2017	2017
	23	4,00	4,24

2018 M MAT SC AND ENG DELFT VT

VS. OTHER UNIVERSITIES



OVERZICHT

CONTENT

- 4,19 \times 4,04 The level of your study programme
- 3,76 \times 3,75 The degree to which the content of your study programme meets your expectations
- 3,38 \times 3,63 The match between your prior education and your study programme
- 3,76 \times 3,83 The degree to which you find your study programme to be stimulating
- 3,81 \times 3,96 The match between the content of your study programme and current developments
- 3,71 \times 3,79 The coherence between the various components of your programme
- 3,62 \times 3,58 The methods used in your study programme
- 3,81 \times 3,88 The intrinsic quality of the study materials
- \times The match to your work experience
- \times The degree to which you can apply what you learn in your work situation

GENERAL SKILLS

- 4,29 \times 4,04 Learning to have a critical attitude
- 4,05 \times 3,92 Problem-solving skills
- 4,05 \times 4,21 Substantiating conclusions
- 3,90 \times 3,83 Communication skills
- 3,95 \times 3,96 Collaboration with others
- 3,76 \times 3,83 Argumentation / reasoning skills

ACADEMIC RESEARCH

- 4,10 \times 4,04 Analytical thinking
- 3,80 ∇ 4,35 The critical assessment of academic research
- 3,50 \times 3,86 Reporting on academic research in writing
- 3,75 \times 3,96 Methods and techniques of academic research
- 3,55 \times 3,86 Conducting academic research

CAREER PREPARATION

- 3,25 \times 3,52 Acquiring skills for professional practice
- 3,30 \times 3,35 The practical focus of your study programme
- 3,11 \times 3,00 The link to professional practice (e.g. work placements/internships, guest speakers)

LECTURERS

- 4,26 \times 4,52 Your lecturers' expertise
- 3,37 \times 3,74 Your lecturers' didactic qualities
- 3,79 \times 4,09 The accessibility of your lecturers outside contact hours
- 3,84 \times 4,05 The lecturers' sense of involvement with their students
- 3,58 \times 3,87 The quality of guidance provided by lecturers
- 3,56 \times 3,82 The quality of feedback provided by lecturers
- 3,74 \times 3,87 The degree to which lecturers are inspiring
- 4,05 \times 3,82 Lecturers' understanding of the field of professional practice
- 3,95 \times 4,41 Lecturers' proficiency in the English language

ACADEMIC GUIDANCE/COUNSELLING

- 3,69 \times 3,71 The opportunity for receiving guidance/counselling
- 3,73 \times 3,72 The quality of the guidance/counselling offered
- 3,56 \times 3,38 The degree to which your study programme shows initiative in providing support or guidance

TESTING AND ASSESSMENT

- 3,65 \times 3,78 The clarity of the assessment criteria
- 3,76 \times 3,83 The link between testing and assessment and the content of the study programme
- 4,06 \times 3,91 The quality of assessment of knowledge and understanding
- 4,00 \times 3,82 The quality of skills assessment

INFORMATION

- 4,00 \times 3,86 The information on your study progress
- 3,76 \times 3,64 The information on rules and procedures
- 3,88 \times 3,68 The information on the structure of the programme (tracks, minors, studying abroad, etc.)
- 3,53 \times 3,73 The timely publication of results and assessments

PROGRAMME SCHEDULES

- 4,41 \blacktriangle 3,95 The timely publication of the programme schedules
- 4,24 \times 3,90 The timely notification of schedule changes
- 3,94 \times 3,82 The educational feasibility of the programme schedule
- 3,94 \times 3,95 The number of scheduled hours of education

STUDY LOAD

- 3,59 \times 3,50 The distribution of the study load over the academic year
- 4,06 \times 3,68 The feasibility of deadlines
- 3,29 \times 3,23 The degree to which credits (ECs) correspond to the actual study load
- 3,18 \times 3,18 The ability to take the desired course components without encountering a delay
- \times The possibility to combine work and education

GROUP SIZE

- 4,19 \times 4,19 The group size for tutorials
- 4,35 \times 4,55 The group size for lectures
- 4,00 \times 4,16 The ratio of small-scale to large-scale teaching activities in my study programme

INTERNSHIPS AND STUDY PROGRAMME

- \times The quality of the internship supervision you received from your study programme
- \times The preparation for the internship you received from your study programme

INTERNSHIP EXPERIENCE

- \times The supervision you received at your internship company, institute or agency
- \times What you learned during your internship
- \times The link between your internships and the rest of your study programme

STUDY FACILITIES

- 4,12 \times 3,95 The suitability of the classrooms
- 3,65 \times 3,57 The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
- 3,06 \times 3,05 The availability of workstations (e.g. sufficient number of workstations)
- 3,59 \times 3,50 The library / media centre
- 3,69 \times 3,70 The IT facilities
- 3,81 \times 3,77 The digital learning environment
- \times The digital library/media centre

QUALITY CARE

- 3,63 \times 3,76 Teaching evaluations held among students
- 3,60 \times 3,65 Information on the results of teaching evaluations
- 3,73 \times 3,61 The way your study programme uses the results of teaching evaluations
- 3,53 \times 3,79 The way your study programme responds to complaints and problems

CHALLENGING EDUCATION

- 4,12 \times 3,81 The extent to which your education stimulates you
- 4,35 \blacktriangle 3,77 The extent to which your education enables you to follow your interest
- 4,18 \blacktriangle 3,50 The extent to which your education motivates you to
- 4,06 \times 3,86 The extent to which students inspire each other to achieve/succeed/achieve something

INTERNATIONALIZATION

- 3,07 \times 3,15 The extent to which you're stimulated to study abroad
- 3,69 \times 3,68 The extent to which you're stimulated to become acquainted with other cultures
- 3,76 \times 3,67 The extent to which the study programme pays attention to international aspects
- 3,38 \times 3,50 The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

× NO SIGNIFICANT DIFFERENCE VS. LAST YEAR