

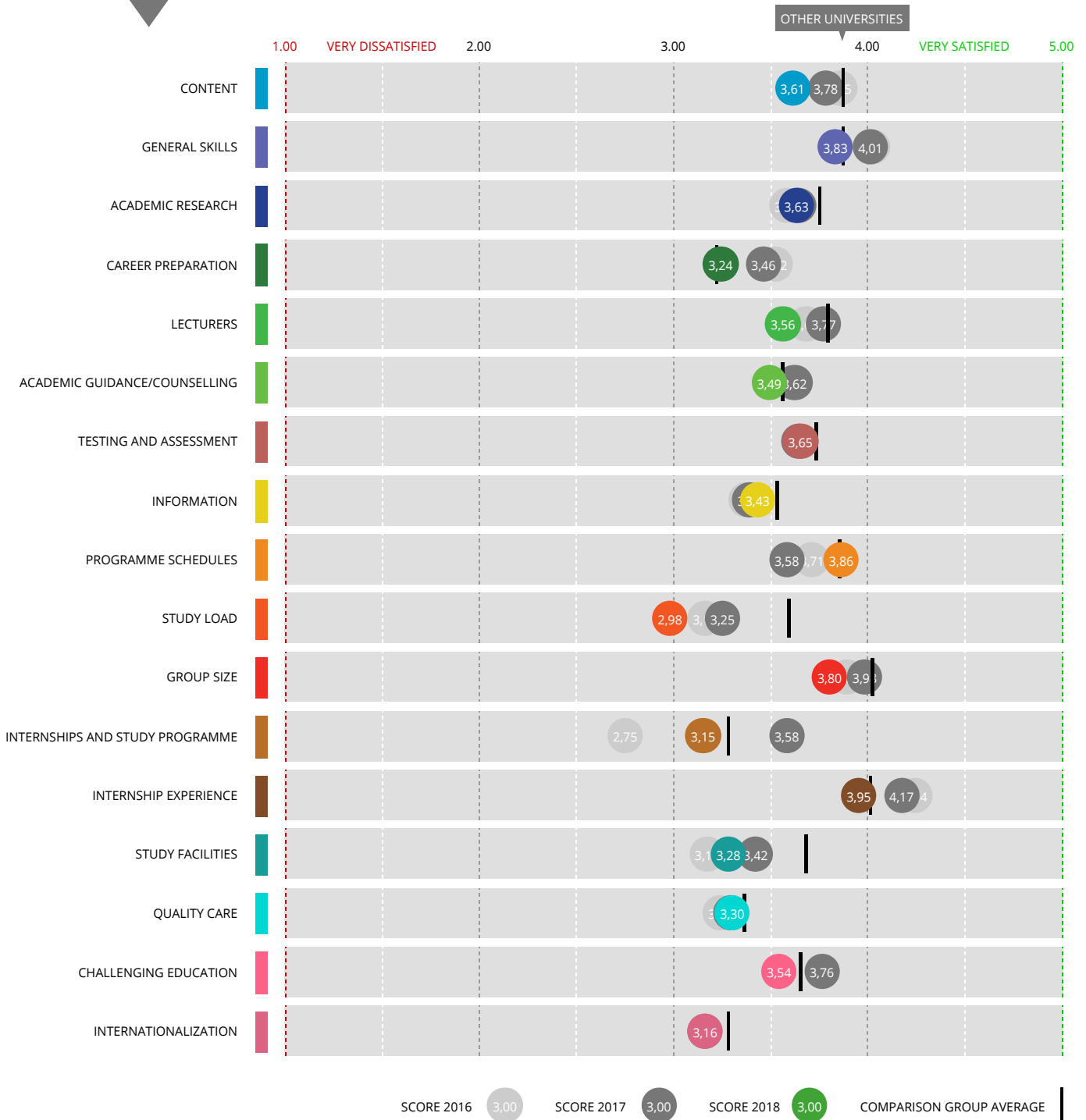
# NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	<b>28,3%</b>	<b>3,92</b>	<b>3,95</b>
N	2017	2017	2017
	<b>53</b>	<b>4,11</b>	<b>4,27</b>

## 2018 M MARINE TECHNOLOGY DELFT VOLTijd

VS. OTHER UNIVERSITIES



# OVERZICHT

## CONTENT

- 3,98 ✕ 4,13 The level of your study programme
- 3,74 ✕ 3,76 The degree to which the content of your study programme meets your expectations
- 3,55 ▼ 3,96 The match between your prior education and your study programme
- 3,64 ✕ 3,85 The degree to which you find your study programme to be stimulating
- 3,48 ✕ 3,60 The match between the content of your study programme and current developments
- 3,45 ✕ 3,57 The coherence between the various components of your programme
- 3,57 ✕ 3,76 The methods used in your study programme
- 3,49 ✕ 3,63 The intrinsic quality of the study materials
- ✕ The match to your work experience
- ✕ The degree to which you can apply what you learn in your work situation

## GENERAL SKILLS

- 3,93 ✕ 4,09 Learning to have a critical attitude
- 4,09 ✕ 4,32 Problem-solving skills
- 3,87 ✕ 4,07 Substantiating conclusions
- 3,35 ✕ 3,56 Communication skills
- 4,02 ✕ 4,13 Collaboration with others
- 3,70 ✕ 3,87 Argumentation / reasoning skills

## ACADEMIC RESEARCH

- 4,22 ✕ 4,37 Analytical thinking
- 3,80 ✕ 3,84 The critical assessment of academic research
- 3,43 ✕ 3,38 Reporting on academic research in writing
- 3,40 ✕ 3,35 Methods and techniques of academic research
- 3,35 ✕ 3,27 Conducting academic research

## CAREER PREPARATION

- 3,28 ✕ 3,43 Acquiring skills for professional practice
- 3,07 ✕ 3,34 The practical focus of your study programme
- 3,37 ✕ 3,60 The link to professional practice (e.g. work placements/internships, guest speakers)

## LECTURERS

- 4,00 ✕ 4,25 Your lecturers' expertise
- 3,26 ✕ 3,29 Your lecturers' didactic qualities
- 3,61 ✕ 3,80 The accessibility of lecturers outside contact hours
- 3,79 ✕ 3,89 The lecturers' sense of involvement with their students
- 3,48 ✕ 3,66 The quality of guidance provided by lecturers
- 3,24 ▼ 3,62 The quality of feedback provided by lecturers
- 3,14 ▼ 3,63 The degree to which lecturers are inspiring
- 3,98 ✕ 4,03 Lecturers' understanding of the field of professional practice
- 3,56 ✕ 3,73 Lecturers' proficiency in the English language

## ACADEMIC GUIDANCE/COUNSELLING

- 3,59 ✕ 3,77 The opportunity for receiving guidance/counselling
- 3,60 ✕ 3,75 The quality of the guidance/counselling offered
- 3,26 ✕ 3,38 The degree to which your study programme shows initiative in providing support or guidance

## TESTING AND ASSESSMENT

- 3,68 ✕ 3,55 The clarity of the assessment criteria
- 3,71 ✕ 3,71 The link between testing and assessment and the content of the study programme
- 3,63 ✕ 3,66 The quality of assessment of knowledge and understanding
- 3,60 ✕ 3,65 The quality of skills assessment

## INFORMATION

- 4,10 ✕ 3,97 The information on your study progress
- 3,43 ✕ 3,38 The information on rules and procedures
- 3,30 ✕ 3,27 The information on the structure of the programme (tracks, minors, studying abroad, etc.)
- 2,88 ✕ 2,94 The timely publication of results and assessments

## PROGRAMME SCHEDULES

- 4,08 ▲ 3,61 The timely publication of the programme schedules
- 3,73 ✕ 3,37 The timely notification of schedule changes
- 3,73 ✕ 3,65 The educational feasibility of the programme schedule
- 3,90 ✕ 3,69 The number of scheduled hours of education

## STUDY LOAD

- 2,98 ▼ 3,44 The distribution of the study load over the academic year
- 3,50 ✕ 3,61 The feasibility of deadlines
- 3,00 ✕ 3,15 The degree to which credits (ECs) correspond to the actual study load
- 2,45 ✕ 2,78 The ability to take the desired course components without encountering a delay
- ✕ The possibility to combine work and education

## GROUP SIZE

- 3,84 ✕ 3,95 The group size for tutorials
- 3,80 ✕ 4,02 The group size for lectures
- 3,76 ✕ 3,98 The ratio of small-scale to large-scale teaching activities in my study programme

## INTERNSHIPS AND STUDY PROGRAMME

- 3,69 ✕ 3,74 The quality of the internship supervision you received from your study programme
- 2,58 ✕ 3,32 The preparation for the internship you received from your study programme

## INTERNSHIP EXPERIENCE

- 4,15 ✕ 4,23 The supervision you received at your internship company, institute or agency
- 3,85 ▼ 4,41 What you learned during your internship
- 3,75 ✕ 3,86 The link between your internships and the rest of your study programme

## STUDY FACILITIES

- 3,65 ✕ 3,66 The suitability of the classrooms
- 3,10 ✕ 3,33 The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
- 2,85 ✕ 2,72 The availability of workstations (e.g. sufficient number of workstations)
- 3,35 ▼ 3,75 The library / media centre
- 3,26 ✕ 3,46 The IT facilities
- 3,53 ✕ 3,65 The digital learning environment
- ✕ The digital library/media centre

## QUALITY CARE

- 3,59 ✕ 3,57 Teaching evaluations held among students
- 3,17 ✕ 3,07 Information on the results of teaching evaluations
- 3,25 ✕ 3,29 The way your study programme uses the results of teaching evaluations
- 3,14 ✕ 3,18 The way your study programme responds to complaints and problems

## CHALLENGING EDUCATION

- 3,43 ✕ 3,70 The extent to which your education stimulates you
- 3,78 ✕ 3,94 The extent to which your education enables you to follow your interest
- 3,32 ✕ 3,72 The extent to which your education motivates you to
- 3,62 ✕ 3,67 The extent to which students inspire each other to achieve/succeed/achieve something

## INTERNATIONALIZATION

- 2,94 ✕ 3,03 The extent to which you're stimulated to study abroad
- 3,03 ✕ 2,81 The extent to which you're stimulated to become acquainted with other cultures
- 3,28 ✕ 3,30 The extent to which the study programme pays attention to international aspects
- 3,31 ✕ 3,44 The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR  
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

✕ NO SIGNIFICANT DIFFERENCE VS. LAST YEAR