

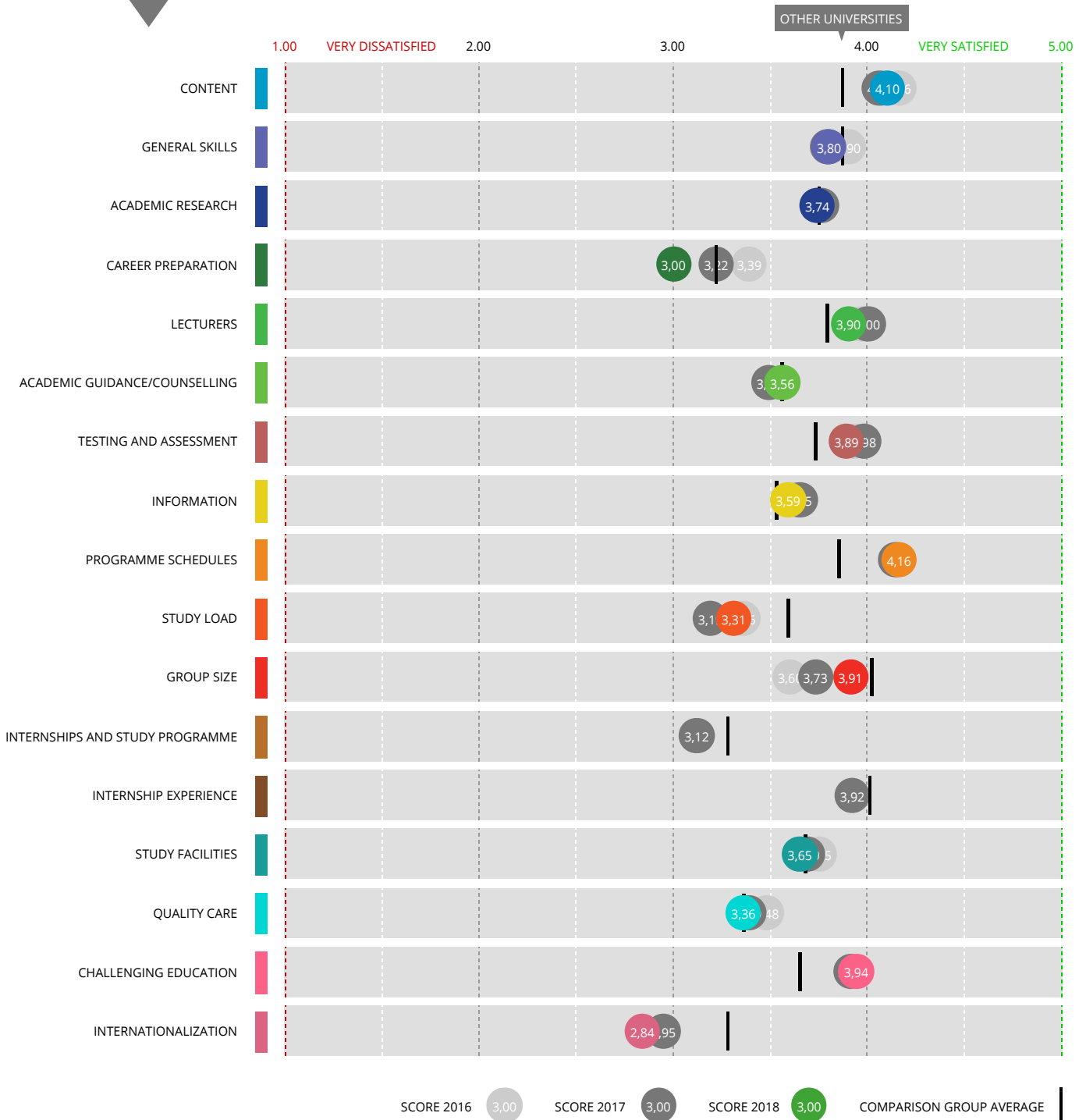
# NATIONAL STUDENT SURVEY



	THE STUDY PROGRAMME IN GENERAL	THE GENERAL ATMOSPHERE IN THE STUDY PROGRAMME	WOULD THE PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?
RESPONSE	2018	2018	2018
	<b>28,4%</b>	<b>4,23</b>	<b>4,24</b>
N	2017	2017	2017
	<b>79</b>	<b>4,25</b>	<b>4,25</b>

## 2018 M SYSTEMS AND CONTROL DELFT VOLTijd

VS. OTHER UNIVERSITIES



# OVERZICHT

## CONTENT

■ 4,40	✕ 4,39	The level of your study programme
■ 4,17	✕ 4,09	The degree to which the content of your study programme meets your expectations
■ 3,84	✕ 3,91	The match between your prior education and your study programme
■ 4,13	✕ 4,14	The degree to which you find your study programme to be stimulating
■ 4,03	✕ 3,96	The match between the content of your study programme and current developments
■ 4,12	✕ 4,10	The coherence between the various components of your programme
■ 3,85	✕ 3,82	The methods used in your study programme
■ 4,21	✕ 4,03	The intrinsic quality of the study materials
■	✕	The match to your work experience
■	✕	The degree to which you can apply what you learn in your work situation

## GENERAL SKILLS

■ 4,08	✕ 4,01	Learning to have a critical attitude
■ 4,38	✕ 4,33	Problem-solving skills
■ 3,88	✕ 3,91	Substantiating conclusions
■ 3,10	✕ 3,20	Communication skills
■ 3,75	✕ 3,85	Collaboration with others
■ 3,58	✕ 3,45	Argumentation / reasoning skills

## ACADEMIC RESEARCH

■ 4,51	✕ 4,36	Analytical thinking
■ 3,84	✕ 3,88	The critical assessment of academic research
■ 3,41	✕ 3,45	Reporting on academic research in writing
■ 3,53	✕ 3,62	Methods and techniques of academic research
■ 3,40	✕ 3,47	Conducting academic research

## CAREER PREPARATION

■ 3,06	✕ 3,28	Acquiring skills for professional practice
■ 3,11	✕ 3,25	The practical focus of your study programme
■ 2,81	▼ 3,13	The link to professional practice (e.g. work placements/internships, guest speakers)

## LECTURERS

■ 4,63	✕ 4,55	Your lecturers' expertise
■ 3,81	✕ 3,96	Your lecturers' didactic qualities
■ 3,56	✕ 3,66	The accessibility of lecturers outside contact hours
■ 3,68	▼ 3,95	The lecturers' sense of involvement with their students
■ 3,67	✕ 3,89	The quality of guidance provided by lecturers
■ 3,56	✕ 3,74	The quality of feedback provided by lecturers
■ 3,97	✕ 3,82	The degree to which lecturers are inspiring
■ 4,03	✕ 4,24	Lecturers' understanding of the field of professional practice
■ 4,23	✕ 4,20	Lecturers' proficiency in the English language

## ACADEMIC GUIDANCE/COUNSELLING

■ 3,63	✕ 3,52	The opportunity for receiving guidance/counselling
■ 3,76	✕ 3,57	The quality of the guidance/counselling offered
■ 3,38	✕ 3,40	The degree to which your study programme shows initiative in providing support or guidance

## TESTING AND ASSESSMENT

■ 3,86	✕ 3,84	The clarity of the assessment criteria
■ 3,91	✕ 4,08	The link between testing and assessment and the content of the study programme
■ 3,89	✕ 4,05	The quality of assessment of knowledge and understanding
■ 3,89	✕ 3,96	The quality of skills assessment

## INFORMATION

■ 4,03	✕ 4,00	The information on your study progress
■ 3,81	✕ 3,69	The information on rules and procedures
■ 3,44	✕ 3,51	The information on the structure of the programme (tracks, minors, studying abroad, etc.)
■ 3,07	▼ 3,41	The timely publication of results and assessments

## PROGRAMME SCHEDULES

■ 4,19	✕ 4,24	The timely publication of the programme schedules
■ 4,09	✕ 4,07	The timely notification of schedule changes
■ 4,10	✕ 4,07	The educational feasibility of the programme schedule
■ 4,25	✕ 4,17	The number of scheduled hours of education

## STUDY LOAD

■ 3,66	✕ 3,43	The distribution of the study load over the academic year
■ 3,61	✕ 3,45	The feasibility of deadlines
■ 3,21	✕ 3,11	The degree to which credits (ECs) correspond to the actual study load
■ 2,74	✕ 2,79	The ability to take the desired course components without encountering a delay
■	✕	The possibility to combine work and education

## GROUP SIZE

■ 3,98	✕ 3,78	The group size for tutorials
■ 3,97	✕ 3,72	The group size for lectures
■ 3,70	✕ 3,66	The ratio of small-scale to large-scale teaching activities in my study programme

## INTERNSHIPS AND STUDY PROGRAMME

■	✕ 3,00	The quality of the internship supervision you received from your study programme
■	✕ 3,00	The preparation for the internship you received from your study programme

## INTERNSHIP EXPERIENCE

■	✕ 4,00	The supervision you received at your internship company, institute or agency
■	✕ 3,93	What you learned during your internship
■	✕ 3,83	The link between your internships and the rest of your study programme

## STUDY FACILITIES

■ 4,03	✕ 3,99	The suitability of the classrooms
■ 3,60	✕ 3,57	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
■ 3,11	✕ 3,17	The availability of workstations (e.g. sufficient number of workstations)
■ 3,62	✕ 3,77	The library / media centre
■ 3,68	✕ 3,84	The IT facilities
■ 3,83	✕ 3,87	The digital learning environment
■	✕	The digital library/media centre

## QUALITY CARE

■ 3,64	✕ 3,61	Teaching evaluations held among students
■ 3,13	✕ 3,16	Information on the results of teaching evaluations
■ 3,27	✕ 3,37	The way your study programme uses the results of teaching evaluations
■ 3,42	✕ 3,44	The way your study programme responds to complaints and problems

## CHALLENGING EDUCATION

■ 4,05	✕ 3,95	The extent to which your education stimulates you
■ 3,84	✕ 3,90	The extent to which your education enables you to follow your interest
■ 3,76	✕ 3,86	The extent to which your education motivates you to
■ 4,13	✕ 3,92	The extent to which students inspire each other to achieve/succeed/achieve something

## INTERNATIONALIZATION

■ 2,75	✕ 2,89	The extent to which you're stimulated to study abroad
■ 2,94	✕ 3,07	The extent to which you're stimulated to become acquainted with other cultures
■ 2,94	✕ 2,91	The extent to which the study programme pays attention to international aspects
■ 2,96	✕ 3,04	The possibilities offered by your education to study or to follow an internship abroad

3,00 OBTAINED SCORE THIS YEAR  
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

✕ NO SIGNIFICANT DIFFERENCE VS. LAST YEAR