

## Proposal: Proposing Alternative Assessment Q4 & Q5 – BM41040

Send proposal to: [3mE Education organisation](#) and cc to [R.H.Bossen@tudelft.nl](mailto:R.H.Bossen@tudelft.nl) and [P.H.J.sies@tudelft.nl](mailto:P.H.J.sies@tudelft.nl)

Please describe in email subject: **Proposing Alternative Assessment Q4 & Q5**

Original exam date	<a href="#">June 26<sup>th</sup></a>
Responsible teacher	<a href="#">Winfred Mugge</a>
Course	<a href="#">Neuromechanics &amp; Motor Control</a>
Course code	<a href="#">BM41040</a>
Group size students	<a href="#">120-140</a>
Original methods of assessment	<a href="#">Written exam closed book</a>
Weighing original assessment (final grade)	<a href="#">60% exam, 20% for 2 tests on the assignments each.</a>
If written exam: Alternative type of assessment/ proposed assessment	<a href="#">Written exam open book</a> Essay (during examination slot)
If not written, short description of proposed alternative assessment/ proposed assessment.	=
Weighing alternative assessment (final grade)	<a href="#">100% essay, only pass/fail (no numeric grade)</a>
If written exam, tool	<a href="#">Brightspace Quizzes</a> <a href="#">Upload essay to Brightspace</a>
Fraud prevention measures	<input checked="" type="checkbox"/> Oath of integrity <sup>1</sup> <input checked="" type="checkbox"/> Oral check after exam <sup>2</sup> <input checked="" type="checkbox"/> Plagiarism check <input type="checkbox"/> Shuffled questions (The order of difficulty for questions must be the same for students) <input type="checkbox"/> Parametrize questions <sup>3</sup> <input type="checkbox"/> Different versions of one question (level of difficulty must be the same)

<sup>1</sup> Oath of integrity: Mandatory Fraud Prevention

<sup>2</sup> Oral check: Mandatory Fraud Prevention For Written Exams (no more than 30% of students, up to 30 students).

<sup>3</sup> Parametrization: Ask students the same numerical question, but with different numbers, so they cannot exchange the numbers.

	<input type="checkbox"/> Shorter timeslot <input type="checkbox"/> Use of several time slots for different questions <sup>4</sup> <input type="checkbox"/> Shuffling answers multiple choice <input type="checkbox"/> Check handwritten explanations/ answers on similarity <sup>5</sup> <input type="checkbox"/> Written explanation is added to closed questions <input type="checkbox"/> Webcam monitoring (motivate necessity): ..... <input type="checkbox"/> Additional measures: (add short description): .....
Expectation management for students	<input checked="" type="checkbox"/> Practice with example questions <sup>6</sup> <input type="checkbox"/> Practice with exam procedure ( for example tooling and uploading scans)
Confirmation	<input checked="" type="checkbox"/> Students receive confirmation email of submitted exam

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<sup>4</sup> The assignment/ questions can be strictly timed or spread out over a longer time frame. If you use this fraud prevention please make sure that students have enough time depending on the difficulty level of each question.

<sup>5</sup> Have students upload pictures of handwritten assignments. Allow them enough time to do this.

<sup>6</sup> Mandatory: Prior to the exam students receive sample questions of the same type of questions they can expect on the exam.